

**PROGRAM OF FINAL EXAMINATION IN THE DISCIPLINE**

**Code: PRO 2211**

**ID: 90824**

**«Practical course on speech communication»**

Educational programme “Foreign Language: Two Foreign Languages”  
Bachelor degree programme

Course – 2  
Semester – 3  
Number of credits – 5

**Almaty, 2024**

## 1. THE THEMATIC PROGRAM OF THE DISCIPLINE

**The aim of the discipline:** to develop students' spoken communication skills in English. This includes improving fluency, accuracy, and confidence in expressing ideas, engaging in discussions, and responding to various communicative situations, preparing them for real-life interactions in academic and professional environments.

**Learning outcomes in the discipline:**

LO 1 (cognitive) – to understand different communicative strategies and techniques for effective spoken interaction in academic and professional contexts.

LO 2 (functional) – to demonstrate fluency in expressing ideas and opinions on a wide range of topics, including academic and professional subjects.

LO 3 (functional) – to use correct grammar and vocabulary to communicate accurately in spoken English across diverse contexts.

LO 4 (systematic) – to engage in structured debates, presentations, and group discussions, demonstrating confidence and competence in public speaking.

LO 5 (systematic) – to apply spoken communication skills in real-life simulations of professional or academic scenarios.

**Main topics studied in the discipline.**

**MODULE 1. Everyday Life, Communities, and Food**

Unit 1

A. Everyday life

Reading Life in a day

Strategy Scanning for specific information

Vocabulary insight Adjectives + prepositions: feelings

Vocabulary insight Compound nouns: everyday objects

Unit 1

B. Around the world

Grammar Present simple and present continuous

Listening Volunteer projects<sup>3</sup>

Unit 2

A. Ghost towns

Reading Ghost towns: then and now

Strategy Identifying paraphrase

Vocabulary insight Antonyms: describing places

Vocabulary Places in town

Why Volunteering is Important: Helping Others and Learning New Skills.

Unit 2

B. The kindness of strangers

Grammar Past simple and past continuous

Listening A happy ending

Unit 3

A. In my fridge

Reading Food for thought: the good, the bad and the ugly

Vocabulary Life cycle of food

Vocabulary insight Compound nouns and adjectives

**MODULE 2. Life Changes, Technology, and Personal Experiences.**

Unit 3

B. Burger or broccoli?

Grammar Determiners: a lot of, a little, a few, some, any, much and many

Listening Eating habits in the UK

Unit 4

A. Moving house

Reading The 1940s house

Vocabulary insight Adverbs of manner and comment

Vocabulary insight Compound adjective

The Best Day of My Life – Describe a memorable day and explain why it was so special.

My Favorite Hobby – Discuss your favorite hobby or pastime and how it makes you feel.

Unit 4

B. A room of my own

Grammar Comparative and superlative adjectives (not) as... as, too, enough

Listening The best room in the house

Unit 5

A. Taking risks

Reading Blame your brain

Strategy Understanding pronoun referencing

Vocabulary insight Adjective suffixes: -ing and -ed

Vocabulary insight Noun suffixes: -merit and -ion

Unit 5

B. Too young, too old?

Grammar Present perfect and past simple

Present perfect with already, just and yet

Listening At the top of the world

Technology in Our Lives – Groups can talk about how modern technology, such as smartphones or the internet, impacts daily life and communication.

**MODULE 3. Challenges, Aspirations, and Life Lessons**

Unit 5

C. Fears and phobias

Listening The fear factor

Vocabulary insight Base and strong adjectives

Everyday English Describing a photo

Unit 5

D. Antarctic adventure

Reading Eyewitness account: Scott's Hut

Vocabulary insight Phrasal verbs: stages in a journey

Grammar Present perfect with for and since

Unit 6

A. A hard lesson

Reading War zones

Vocabulary insight Collocations: crime

Vocabulary insight Negative prefixes: un-, im-, ir- and il-

Unit 6

B. Hungry to learn

Grammar will and going to

First conditional

Listening I want to be a teacher

Unit 6

C. The best things in life

Listening Playing games

Strategy Taking notes

Grammar Zero conditional

Everyday English Making offers and suggestion

**List of recommended sources.**

**Main literature:**

1. Insight: Pre- Intermediate (Student's book). Jayne Wildman, Fiona Beddall
2. Cambridge English: Face2Face Pre-Intermediate (Student's Book). Chris Redston, Gillie Cunningham
3. Oxford: English File Pre-Intermediate (Third Edition). Christina Latham-Koenig, Clive Oxenden

4. Longman: Cutting Edge Pre-Intermediate (Third Edition). Sarah Cunningham, Peter Moor

**Additional literature:**

1. English Grammar in Use. Raymond Murphy. 5th edition. Cambridge University Press, 2019.
2. English Grammar in Use. Raymond Murphy. 5th edition. Supplementary exercises. Cambridge University Press, 2019.

**Internet resources:**

1. ManyThings.org - American English Pronunciation Practice
2. BBC Learning English (<https://www.bbc.co.uk/learningenglish>)

## 2. METHODOLOGICAL INSTRUCTION FOR FINAL EXAMINATION: STANDARD WRITTEN EXAMINATION (OFFLINE)

**2.1. Exam format:** Standard written examination (offline). **Platform:** IS Univer.

**2.2. The purpose of the written exam** is to demonstrate the learning outcomes, skills and competencies acquired during the study of the discipline, the ability to logically express one's thoughts in writing, and argue one's point of view.

**2.3. Expected results of the exam tasks:**

One written exam card contains 3 questions that identify learning outcomes for the course studied and are assessed according to the criteria described below:

Question 1 - Criterion 1. Knowledge of the theory and concept of the course; logic of presentation. Criterion 2. Understanding and confirmation with examples of the theoretical principles presented in the course content.

Question 2 - Criterion 3. Application of the selected methodology and technology to written practical tasks. Criterion 4. Disclosure and solution of the main problem given in the practical task.

Question 3 - Criterion 5. Evaluation and written critical analysis of the applicability of the chosen methodology to the proposed practical task. Criterion 6. Justification of the result obtained from one's own practice.

**2.4. The examination procedure.**

2.4.1. The standard written offline exam is conducted in accordance with the approved schedule.

2.4.2. 15 minutes before the start of the offline written exam, the teacher on duty checks the students' identities using their ID cards, and seats the students in the seats indicated on the attendance sheets.

2.4.3. In the event that a substitute person appears at the offline written exam, the teacher on duty draws up a corresponding report of violation of these Rules.

2.4.4. Late students will not be allowed to take the exam.

2.4.5. During the exam, the teacher on duty monitors students' compliance with the rules of conduct in accordance with the approved instructions.

2.4.6. At the end of the time allotted for the exam (2 astronomical hours), the teacher on duty:

1) collects examination papers;

2) puts in each work a sign of the end of writing the work in the answer sheets - the letter X;

3) provides answer sheets along with attendance sheets for encryption to a specialist from the dean's office.

2.4.7. In case of delay in providing work for encryption to a specialist from the dean's office, a corresponding act is drawn up with subsequent prosecution of the perpetrators.

2.4.8. During the exam, students are prohibited from carrying and/or using cheat sheets, cell phones, smart watches and other technical and other means that can be used for unauthorized access to auxiliary information. It is prohibited to talk with other students and strangers, or to write down your full name and/or other identifying information in your answers.

2.4.9. If a student appears for the exam and refuses to answer the ticket, passing the exam will be graded as an "F."

2.4.10. If there is no good reason, failure to appear for the exam will be assessed as an "F".

2.4.11. If a student violates one or more of these points, an Act of cancellation of the examination work (hereinafter referred to as the Act) is filled out, and a grade of "F" ("unsatisfactory") is assigned for the discipline.

2.4.12. For repeated violation of these Rules during the exam, the student is presented for consideration by the Faculty Council on Ethics.

2.4.13. The final grade for the discipline can be canceled within 1 month after the exam, if a student is found to have violated the instructions for conducting final control using distance learning technologies and/or rules of behavior during the exam: using cheat sheets, cell phones, negotiating, etc. based on recordings from surveillance cameras with filling out the Report. The act cannot be annulled or appealed.

2.4.14. All violations during exams are recorded in the student's transcript.

### 3. EVALUATION POLICY.

## RUBRIC FOR CRITERIAL ASSESSMENT OF FINAL EXAMINATION

Discipline: Practical course on speech communication. **Form:** Standard written examination (offline). **Platform:** IS Univer

		DESCRIPTORS				
№	Score	«Excellent» 90-100 %	«Good» 70-89 %	«Satisfactory» 50-69 %	«Unsatisfactory» 25-49 %	0-24 %
<b>Question 1</b>	<b>Criterion 1.</b> Knowledge of the theory and concept of the course; logic of presentation.	An "excellent" grade is given for an answer that contains an exhaustive explanation of the question, a detailed argumentation for each conclusion and statement, is constructed logically and consistently, and is supported by examples from the developed classroom topics.	A "good" grade is given for an answer that contains a complete but not exhaustive coverage of the issue, an abbreviated argumentation of the main points, and allows for a violation of the logic and sequence of presentation of the material. The answer contains stylistic errors and inaccurate use of terms.	A "satisfactory" grade is given for an answer that contains incomplete coverage of the questions proposed in the ticket, superficially argues the main points, and allows compositional imbalances in the presentation, violations of the logic and sequence of presentation of the material.	An "unsatisfactory" grade is given for incorrect coverage of the questions posed, erroneous argumentation, factual and verbal errors, and for the assumption of an incorrect conclusion.	An "unsatisfactory" grade is also given for ignorance of basic concepts and theories; for violation of the Rules for final control.
	<b>Criterion 2.</b> Understanding and confirmation with examples of the theoretical principles presented in the course content.	A comprehensive answer with illustrated examples was given to the question; the answer is presented in literate scientific language, all terms and concepts are used correctly and explained correctly.	The answer is not fully supported by specific examples. There are some inaccuracies.	The student does not illustrate theoretical concepts with examples from the developed class notes.	Key concepts for the training course contained in questions are interpreted with significant errors.	The student does not provide examples to support the main theoretical principles of the course.
<b>Question 2</b>	<b>Criterion 3.</b> Application of the selected methodology and technology to written practical tasks. Criterion 4. Disclosure and solution of the main problem given in the practical task.	Excellent completion of the training assignment, a detailed, reasoned written answer to the question posed, followed by solving practical problems of the course.	Partial completion of the educational assignment, incomplete, sometimes reasoned answer to the question posed with an incomplete solution to the practical problems of the course; illiterate use of scientific language norms in the course.	The material is presented in fragments, in violation of logical sequence, factual and semantic inaccuracies are made, and theoretical knowledge of the course is used superficially.	An irrational method of solving a task or an insufficiently thought-out answer plan; inability to solve problems, perform tasks in general; making mistakes and omissions that exceeds the norm.	Inability to apply knowledge and algorithms to solve tasks; inability to draw conclusions and generalizations. Violation of the Rules for final control.
	<b>Criterion 4.</b> Disclosure and solution of the main problem given in the	Scientific concepts are freely applied to the task at hand, followed by a logical and evidence-	The student's knowledge is adapted; the answers are weak structured, the answer	There is no meaningfulness of the material provided, there is no understanding of interdisciplinary	The student finds it difficult to answer most of the additional questions on the content of the exam or	The student did not fully understand the material. Violation of the Rules for final control.

	practical task.	based disclosure of the main problem.	contains minor factual errors, which he can correct independently, thanks to a leading question.	connections.	does not give the correct answers.	
<b>Question 3</b>	<i>Criterion 5.</i> Evaluation and written critical analysis of the applicability of the chosen methodology to the proposed practical task.	Consistent, logical and correct justification of scientific principles and the applied methodology and technology, literacy, compliance with the norms of scientific language, 1-2 inaccuracies in the presentation of the material are allowed, which do not affect the generally correct conclusions.	3-4 inaccuracies in the use of conceptual material, minor errors in generalizations and conclusions are allowed, which do not affect the good overall level of task completion.	There are conclusions on the applicability of substantiated scientific provisions are vague and unconvincing; there are stylistic and grammatical errors, as well as inaccuracies in processing the results of a practical decision.	The task was completed with gross mistakes, the answers to the questions were incomplete, the conceptual material and argumentation were poorly used.	The task has not been completed, there are no answers to the questions posed, materials and analysis tools have not been used.
	<i>Criterion 6.</i> Justification of the result obtained from one's own practice.	The answer is illustrated with examples and visuals. Materials, including from the student's own practice.	Analysis of 3-4 provisions of existing theories, scientific schools and directions with justification of the result obtained from one's own practice on the issue of the exam card with some inaccuracies.	Poor application of the main volume of material in accordance with the training program with difficulties in independently reproducing it in writing.	Demonstration of difficulty in providing written answers to problematic questions.	Lack of ability to apply course methods when giving examples. Violation of the Rules for final control.

### Formula for calculating the final grade:

Final grade (FG) = (%1+%2+%3+%4+%5+%6) / K, where % is the level of task completion by criterion, K is the total number of criteria.

### Example of calculating the final grade

№	Score	«Excellent»	«Good»	«Satisfactory»	«Unsatisfactory»
		90-100 %	70-89%	50-69%	25-49%
<b>Criterion 1</b>	100				
<b>Criterion 2</b>			75		
<b>Criterion 3</b>				60	
<b>Criterion 4</b>					45
<b>Criterion 5</b>	100				
<b>Criterion 6</b>					49

<b>Final %</b>	<b>200</b>	<b>75</b>	<b>60</b>	<b>94</b>	<b>200+ 75 + 60 + 94 = 429</b> <b>429 / 6 criteria = 71,5</b> <b>Final score, as % = 72</b>
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Based on percentage obtained during the calculation, we can compare the score with the rating scale. **72 points** range from 70 points to 89 points, which corresponds to the "Good" category according to the grading scale. Thus, with this calculation, the project will be rated **72 points "Good"** in accordance with the point-rating letter system for assessing educational achievements students with their transfer to the traditional grading scale and ECTS.


  
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